

Academics

At Delhi Public School, Vidyut Nagar Dadri , Education for Life, Excellence in Education and Commitment to a meaningful Education are of prime importance. Quality education is provided to each and every child. DPS believes that love for education should be developed for children in the initial years and conditions should be created for them to pursue a positive approach in life.

A unidirectional teaching method is being increasingly substituted by a multidirectional group workshop method. Here the teacher becomes the group co-ordinator initiating work, nurturing students without the phobia of examinations and homework. Emphasis is on development of oral and written expression. Home assignments are not a carry-over of classwork but oriented towards honing individual talents.

Accreditation

Delhi Public School, Vidyut Nagar is affiliated with the Central Board of Secondary Education (CBSE), which is the largest educational board in the country and is duly recognized by the Department of Education, Government of NCT Delhi.

Curriculum – Middle, High & Senior Secondary Level

Delhi Public School, Vidyut Nagar Dadri , is affiliated to CBSE with classes from Nursery to XII. The school follows the CBSE curriculum in Classes IX to XII and uses NCERT books in various subjects. In Classes VI-VIII also, the school follows primarily NCERT books and guidelines.

[\[Book List\]](#) [\[eVersion of NCERT Books\]](#) [\[Curriculum IX-X and XI-XII\]](#)

Subjects Taught in various Classes

SUBJECTS	CLASSES VI – VIII	CLASSES IX – X
Language 1	English	English
Language 2	Hindi	Hindi/ French/Sanskrit
Elective 1	Mathematics	Mathematics
Elective 2	Science	Science
Elective 3	Social Studies	Social Studies
Language 3	French/Sanskrit/Japanese/Spanish/German	
	Computer Applications	Information Technology (Class X) – Optional
	Work Experience	Work Experience
	Physical and Health Education	Physical and Health Education
	Sports	Sports
	Art Education	Art Education

Science, Commerce and Humanities are offered at Senior Secondary Level.

CLASS XI-XII				
SCIENCE STREAM (Non-medical)	SCIENCE STREAM (Medical)	COMMERCE STREAM (With Mathematics)	COMMERCE STREAM (Without Mathematics)	HUMANITIES STREAM
English*	English*	English*	English*	S1/P1 English*
Mathematics	Mathematics /Biology	Mathematics/	FMM	Political science
Physics	Physics	Business Studies	Business Studies	Political science/ Computer
Chemistry/Economics	Chemistry	Accountancy	Accountancy	Science/History, Painting/
Computer Science / Economics/Geospatial	Biology	Economics	Economics	Economics,/PE\ Music/ Geography, Hindi,
Physical Education				

Note: Music / skill education , Art Education, Physical Education and Sports are also compulsory for the students.

Curriculum – Primary Level

The primary school curriculum is based on the NCERT guidelines and focuses on laying the foundations of knowledge, skills and attitudes which will guide the young learners for life.

The KEY LEARNING DOMAINS which are focused are:

- Language and Literacy (Listening, Reading, Writing & Communication skills)
- Numeracy (Mathematical thinking and reasoning)
- Personal, Social & Emotional Development (Self Awareness & Social Awareness)
- Discovery of the World – (Environmental awareness)
- Motor Skills development (Physical & Health Education)
- Aesthetics & Creative Expression (Art Education)

PRE SCHOOL & KINDERGARTEN

Learning at this stage is experiential, fun & activity based. The pedagogical processes followed are based on developmentally appropriate methods with multiple teaching and learning strategies. The child is the central figure and an active participant in the teaching learning process. Children enjoy the freedom to explore, express, create and interact within their environment and gain knowledge.

Children at this stage:

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- identify self by specific abilities, characteristics and preferences (e.g., by gender, age, as part of a family, friends, colours, food etc.)
 - develop a sense of balance and physical coordination through play.
 - learn language through activities like role play, storytelling, poetry recitation, singing and reading age appropriate and level based books.
 - understand to analyse their actions as right or wrong.
 - learn to be friends with children from diverse backgrounds, celebrate various festivals, sing and dance together.
 - learn to live in harmony with their environment, make observations, enquire and ask questions – what, how & why.
 - relate a numeral to its respective quantity, associate value to a number and Identify shapes by names: curved and straight lines, circle, square, triangle and understand spatial relationships.
 - learn to manage their feelings and emotions and learn appropriate behaviour.
 - demonstrate the ability to begin to assume responsibility for their own safety within their environment.
 - learn values, life skills, build relationships and grow up as confident and responsible citizens.

At this stage, there is no system of formal assessment.

PRIMARY CLASSES I TO V

At this stage too, the curriculum supports experiential learning, focuses on conceptual clarity by relating learning to everyday life, developing thinking and analytical skills. The curriculum also aims at nurturing the affective domain of the learners through subjects and activities which will help develop the basic life skills in the learner – self-awareness, effective communication skills and emotional strength. The pedagogy at this stage is not absolutely fixed, structured or prescribed but it is multi-dimensional and flexible, which gives the learner ample opportunities to explore and discover.

The learning areas include:

1. Languages (English, Hindi) – Acquire the skills of listening, speaking, reading & writing, acquire varied range of vocabulary, develop interpersonal communication skills and express meaningfully. Third Language is introduced in Class IV. These languages are taught through activities with an aim to initiate the language in a fun way. However, a more structured syllabus is followed in the upper primary stage. Students can opt for one of the languages out of Sanskrit, French, German and Spanish.
2. Mathematics – Performing operation of numbers, understanding shapes, similarities and differences, collecting data, representing and analysing the data, identifying patterns in shapes and numbers etc.
3. Environmental Science – To make them aware of their surroundings, appreciative of and sensitive of environmental issues (natural, physical, social and cultural)
4. Information & Communication technology
5. Visual Arts & Performing Arts
6. Physical & Health Education

7. Life skills & Value Education

Children also get opportunities to join various hobby clubs as per their interest and aptitude. They participate in intra-section and inter-section competitions, class assemblies, annual days, celebrations and social awareness campaigns.

The scheme of Continuous and Comprehensive Evaluation (CCE), as designed and laid out by the CBSE & NCERT, is followed in the Junior School. Formal test & Exams are introduced in Class IV.

Principal